**Practice with the “ER” sound**

ER, IR, OR, and UR can all make the same sound in many words in English, pronounced like a short E with R

Examples: Bird, third, shirt, author, actor, word, player, winner, hurt, burn, spur

**Past Tense**

English uses verbs in the simple past tense to refer to actions, situations, or events that are finished and that happened before now.

**Regular verbs in the past tense end in “-ed”**

Ex: asked, belonged, clapped, looked, needed, pulled, reached, started, touched,

washed, yelled

**If the word ends in “e”, just add a “d”**

Ex: Baked, joked, cared, hated, liked, smiled

**If a simple word has a short vowel sound, double the last consonant to maintain the sound**

Ex: beg / begged; clap / clapped; fan / fanned; hop / hopped; jog / jogged; pin / pinned;

rip / ripped; slam / slammed

**If the word ends in a consonant + “y”, change the “y” to an “i” and add “-ed”**

 Ex: apply / applied; cry / cried; fry / fried; hurry / hurried; marry / married; try / tried

**If the word ends in a vowel + “y”, don´t change to an “i”**

 Ex: annoyed, obeyed, stayed, played, enjoyed

**Common Irregular verbs in English:**

Run – ran

Come – came

Go – went

Swim – swam

Sing – sang

Fly – flew

Sit – sat

Stand – stood

Cut – cut

Eat – ate

Drink – drank

Sleep – slept

Get - got

Take - took

Have - had

Make - made

**Except for “to be”, the same past tense verb is used with all subjects**

Ex: I clapped

 You clapped

 He/she/it clapped

 We clapped

 They clapped

 I came

 You came

 He/she/it came

 We came

 They came

**Pronunciation of “ed”**

**With words that end in “T” or “D”, pronounce the sound of “ed” (short e sound)**

 Ex: Hated, braided, carted,

**With words that end in the consonant sounds of “P, K, F, S, C and X”, pronounce “ed” like “T”**

 Ex: helped, biked, briefed, chased, faced, arced, flexed

**With words ending in a vowel sound or any other letter, pronounce “ed” like “D”**

 Ex: tagged, nailed, aimed, rained, cared, craved, buzzed

**Practice: Fill in the blank with the verb in the past tense:**

1. My brother \_\_\_\_\_\_\_\_\_\_(go) to college.

2. I \_\_\_\_\_\_\_\_\_\_(understand) English.

3. My friends always \_\_\_\_\_\_\_\_\_\_ (laugh) at my jokes.

4. Our cats \_\_\_\_\_\_\_\_\_\_ (sleep) all day.

5. Your dress \_\_\_\_\_\_\_\_\_\_(look) very pretty.

6. My sister \_\_\_\_\_\_\_\_\_\_(walk) very quickly.

7. We \_\_\_\_\_\_\_\_\_\_(make) mistakes when we speak English.

8. My brother \_\_\_\_\_\_\_\_\_\_ (have) two dogs.

**Change this paragraph into the past tense:**

 Mr. Lee is a bus driver. He has a small, beautiful family. Every day he wakes up at 7:00 a.m. and prepares for his day. He showers, dresses, and eats his breakfast. His wife drives him to work. Then, he gets on Bus #405 and starts the engine. He pulls out of the parking lot and begins his route. At his first stop, he picks up Mrs. Miller, who lives in a red house on the corner of Main Street and Seventh Avenue. She works at the post office and has to be to work by 9:00. At the next stop, the Bartlett twins get on the bus. They attend class at Bayside Elementary. More children get on at the next three stops, and they ride until the bus reaches their school. Mr. Lee enjoys seeing the kids every day and is happy to see them again in the afternoon when he drives them safely back home. And when he goes back to home he tells his beautiful small family about whatever he did at work today.

**BODY PARTS**

1. Face
2. Eye
3. Hair
4. Nose
5. Mouth
6. Ear
7. Neck
8. Arm
9. Hand
10. Fingers
11. Leg
12. Foot
13. Toes

Other body parts: trunk

 Back Chest

 Belly

 Elbow

 Knee

 Shoulder

**Activities to Teach Body Parts**

*Songs: “*Head, Shoulders, Knees and Toes”

 “The Hokey Pokey”

*Games:* Simon Says

 Twister

 Musical Pair-Up Parts

*Activities:* Draw a Monster

 Trace Your Partner