Pronounciation: Letter Y

At the beginning of a word, “y” makes a sound like the Spanish “ie” in hIElo

Yellow Yell Young Your You Yank Yelp

In one syllable words, the final “y” is pronounced as an “ai” sound

Fly My Try Sky By Cry Fry Pry

In words with more than one syllable, the final “y” is pronounced with an “ee” sound

Puppy Slightly Funny City Unfortuantely Turkey Happy Tiny Sadly Baby Cherry

When ‘y’ is preceded by a vowel, the sound changes

Ay = Ai Ey = AI Oy= Oi

Day Obey Boy Toy Play Stay Prey Soy Pray

One day in May, my sister and I went to play in the park. After many hours, my sister wanted to stay, but I was very tired. My sister was talking with a boy, and she did not want to say bye. I was in a hurry to go home and play with my toys. I began to yell and cry. My sister said I was a baby, and too young to play at the park.

Reading/vowel sound resources:

Starfall.com LearnAmericanEnglishOnline.com Foniks.org

I like to eat, eat, eat, apples and bananas, I like to eat, eat, eat, apples and bananas

I like to oat, oat, oat, apples and bananas, I like to oat, oat, oat, apples and bananas

I like to ate, ate, ate, apples and bananas, I like to ate, ate, ate, apples and bananas

I like to oot, oot, oot, apples and bananas, I like to oot, oot, oot apples and bananas

Classroom verbs

Walk Run Talk Jump Clap

Swim Fly Sleep Go Come

Eat Drink Dance Sing

Games to learn classroom verbs:

Simon Says

Silent Game (match action with verb)

Ball toss; students stand in a circle, one person throws a ball and says a verb, and the person who catches it has to perform the action correctly

Create flashcards to match words with a picture

Song: Can an Elephant Jump? <http://www.youtube.com/watch?v=GA6dKNsl6zk>

**Sounds: -ough, ch, th, sh, ing**

The letter combination “ough” can make the sound “f’ or mimic a “o” vowel sound

“f” “oo” “ou” “ah” (short o)

Cough (cof) Through (throo) Though (thou) Brought (braht)

Rough (ruf) Dough (dou) Ought (aht)

Enough (enuf) Although (althou) Thought (thaht)

“CH” is a sound made with the teeth closed, and the tongue at the front of the mouth. It is a hard sound, and cannot be prolonged

Chat Rich Child Peach Challenge Change Each

“SH” is a softer sound, made with the teeth closed, and the tongue farther back in the mouth. It can be prolonged

Wish Shrink Ship Lush Shun Shallow Push

Practice the difference between the two sounds:

Chad is quite rich. His mom and dad have a lot of cash, and each week they give a check to Chad. But Chad is such a nice boy and he does not show off because his best friend, Shane, is not as rich.

Shane’s family does not have much. They live in a shack and have things that are very cheap. Shane lives with his two sisters, his father, and his mother. Every day they eat lunch together. Shane and his family do not have much, but they are happy because they have each other.

Chad and Shane play together every day after school. They like to race their bikes in the city; Chad will chase Shane, then Shane will chase Chad. Sometimes, they go to the gym and play catch. At night, they will rush home and chat on the internet. Chad and Shane are very different, but they are glad to know each other.

“TH” is made with the tongue between the teeth. There are two sounds; one made with the voice, and the other without the voice

TH without voice TH with voice

Think Three Bath Birthday That Though This The

Thought Thank Mouth There Those

Practice the following voiced and unvoiced sounds:

1. I thank my three brothers
2. My birthday is on Thursday April Third
3. These three teeth hurt in my mouth
4. They went with their mother to the theater
5. There are thirteen thing women there

“-ing” is a sound made at the back of the throat by touching the back of the tongue to the top of the mouth. It is often, but not always, indicative of the gerund, or present continuous, form

Sing Thing Bring Making Doing Having Playing Singing Ring Sleeping Asking

We're swinging from the lights.
We're standing on our chairs.
We're bouncing off the walls.
We're sliding down the stairs.

We're running in the halls.
We're slamming all the doors.
We're jumping off our desks.
We're skidding on the floors.

We'd rather use the swings.
We'd rather use the slide.
Too bad! Today it's raining
and recess is inside.