Name: Date:

 **Setting Up Your English Classroom:**

**Classroom Vocabulary for students (on wall)**

\*I don’t understand \*How do you say…? \*Please repeat that.

\*Good morning \*Good afternoon \*Hello \*How are you?

\*Please \*Thank you \*You’re Welcome \*Bye

**Getting Attention:**

* If you can hear me, clap 1 time. If you can hear me, clap 2 times.
* 1, 2, 3 Eyes on Me (Teacher) 🡪 1, 2 Eyes on You (Students)
* 5 – 4 – 3 – 2 – 1
* Class (teacher) 🡪 Yes (students)

**Routines:**

* Start class with a song (YouTube)
* ABC song
* Use English as much as possible!
* Label Tables/groups/sections of class with colors, numbers, shapes, etc.

**JAN AND TED (Short Vowel Story):**

Jan and Ted had a pet cat. The cat is big and it can not swim. Ted and the cat went to swim, but the cat ran back to Jan. Jan was mad, so she hit Ted. “Don’t hit me,” said Ted. Jan did not let the cat swim.

Jan and Ted had a rat in the yard. “Get rid of it!” said Jan. “The cat will kill the rat,” said Ted, and he let the cat get the big rat. But the cat did not kill the rat. It bit the rat and hit the cat, but then it quit. “The cat will not kill the rat,” said Ted. “I bet the cat will rest.

Mom got a job at a pet shop. The shop had pups, cats, birds, frogs, and fish. A lot of kids like to run to the shop after class and look at the pets. One day, Jan and Ted went with them. “Look!” said Ted. “Look at that pup. It is so cute.” They went home to ask mom for the pup. “Will you help us get a pup?” said Ted.

“The cat will not like the pup,” said mom.

“But the pup is so cute and nice,” said Jan.

“Well,” said mom, “I have a new job, so I can help you get the pup.”

Jan and Ted felt so glad. On the next Monday, mom went to the pet shop. She paid for the pup and she came home with a new pup.

Jan and Ted felt glad when the pup ran in the house. The pup got Ted’s sock. “Will the pup lick the sock?” Jan asked. The pup did not lick the sock, but the pup ran and ran, and the sock got lost. Ted ran to the pup. “Where is my sock?” he said.

“Don’t yell, Ted,” said mom. “It is just a pup. The pup is glad, so the pup will not rest.”

**GABE AND JUDE (Long Vowel Story)**

Gabe and Jude will hike a peak this weekend. Gabe wants to hike, and Jude wants to camp and have a fire, so they will hike to the peak in the day, then camp and have a fire at night.

That day, they rode their bikes to the peak at noon, and they hiked all day. The path was not wide, so Gabe and Jude walked slow. Then, Jude fell.

“Ow!” he yelled.

Jude went to him. “Are you okay?” he asked.

“My leg, my leg! The pain, the pain! Call for help!”

“Oh no,” said Gabe. “Can you walk?”

Jude did not say. He just cried and cried. “I did not want to hike,” cried Jude. “I just want to camp. Why did you make me hike?”

“Don’t be mad,” said Gabe. “Just rest. We can camp here. Do you want to stay here for the night?”

“Okay,” said Jude, and he did not cry.

Gabe made a fire and set up the tent. Soon, Jude ate and smiled. He had less pain in his leg.

“Is your leg okay?” asked Gabe.

“Yes, it is,” said Jude.

“You were in a very bad mood. What a fuss! You did not want to hike, you just wanted to cry.”

“Well, we can hike tomorrow. My leg will not hurt tomorrow. Then we can hike to the peak, or hike back to our bikes.”

Then, the rain came.

“Quick, get in the tent,” said Gabe. “It will rain very hard, I think.”

Jude and Gabe sat in the tent and had a good time. They went to sleep and waited for the next day. Jude hurt his leg and the rain came, but all in all, it was a good day.

**PRACTICE:**

Circle the words with short vowels. Underline the words with long vowels.

1. He can make a hat with coal and foam. 2. Tim made a red and blue kite.

3. The dime is mine but the tie is not mine. 4. Jed cut the cake and ate a big bite.

5. Meg is cute but she is very rude. 6. Tom has a new tube to fix the sink.

7. The black tube is not mine. 8. I hope the boat will float.

9. Can you make three cakes and then eat them? 10. Bill rode his bike very late last night

**READING LONG AND SHORT VOWELS**

**SHORT VOWELS:**

\*1 vocal sola

**a e i o u**

 bad bed bid bod bud

muss moss mass miss mess

mat met mitt mot mutt

puck pock pick peck pack

bug bog beg big bag

gnat net knit not nut
\*gn, kn🡪 suenan como “n”

pan pen pin pon pun

**LONG VOWELS:**

\*2 vocales juntas 🡪 primera suena
\*silent “e” al final

**a e i o u**
*ai ee ie oa oo
ay ea igh ow ew
a\_e ey i\_e o\_e u\_e
 ie
 e\_e*

bake beak bike rope speak

row feed tie tube beep

high cake May rake speak

mail boat flew beat key

**LONG AND SHORT:**

 Bat Bait - Bed Bead - Rid Ride - Rod Rode - Tub Tube

Dale bet Jon that it will rain five weeks. June and Pete will not eat red meat. Kate has a new pet cat.