**Quiz questions**

Point to your elbow.

Point to your eyes

Point to your tummy

Point to your arm pit

Point to your nose

Spell KNEE

Spell STOMACH

Spell WRIST

Spell SHOULDER

Spell ELBOW

Describe fingers

Describe toes

Describe mouth

Describe nose

Describe hip

Draw a face

Draw a foot

Draw an ear

Draw a knee

Draw lips

|  |
| --- |
| 1. During a mathematics class a child comes to you
 |
| **Teacher*** Ask your student what hurts and when it hurts the most
* Say they should go to see the school nurse
* Tell them to get a drink of water
 | **Child*** You have a headache
* It hurts most when you try and do your mathematics assignment
* You do not want to go to the school nurse because she scares you
 |

|  |
| --- |
| 1. A child comes to you in the playground
 |
| **Teacher*** Ask the child why they are crying
* Ask the child who pushed them
* Tell them to wait while you go and get something to clean the graze
 | **Child*** Show the teacher the grazes on your hands
* Say someone pushed you over and you fell on your hands
* Say it hurts when the teaching is cleaning your hands
 |

|  |
| --- |
| 1. A child is crying in the school corridor
 |
| **Teacher*** Ask the child why they are lying on the floor
* Tell them off for running in the corridor
* Look to see if they have bruises on their shoulders or hips
 | **Child*** Say you were running because you were late for class
* Say you slipped and hit your hip and shoulder
* Apologise for being late and running
 |

|  |
| --- |
| 1. A child is standing by the door of the classroom holding their nose
 |
| **Teacher*** Ask why the student is standing by the door
* Tell the student to put their head back to stop the bleeding
* Tell the student to look where they are going in the future
 | **Child*** Say you walked into the door frame and hit your nose
* Say your head hurts a bit too
* Say you are very clumsy and often walk into things
 |

|  |
| --- |
| 1. In an art lesson a child comes to you covering their arm
 |
| **Teacher*** Ask the child what has happened
* Ask to look at cut
* Tell them to go the bathroom and clean it out with water
 | **Child*** Say were cutting some paper and someone bumped into you. The scissors slipped and cut your arm
* Say it does not hurt
 |

|  |
| --- |
| 1. During a mathematics class a child comes to you
 |
| **Teacher*** Ask your student what hurts and when it hurts the most
* Say they should go to see the school nurse
* Tell them to get a drink of water
 | **Child*** You have a headache
* It hurts most when you try and do your mathematics assignment
* You do not want to go to the school nurse because she scares you
 |

|  |
| --- |
| 1. A child comes to you in the playground
 |
| **Teacher*** Ask the child why they are crying
* Ask the child who pushed them
* Tell them to wait while you go and get something to clean the graze
 | **Child*** Show the teacher the grazes on your hands
* Say someone pushed you over and you fell on your hands
* Say it hurts when the teaching is cleaning your hands
 |

|  |
| --- |
| 1. A child is crying in the school corridor
 |
| **Teacher*** Ask the child why they are lying on the floor
* Tell them off for running in the corridor
* Look to see if they have bruises on their shoulders or hips
 | **Child*** Say you were running because you were late for class
* Say you slipped and hit your hip and shoulder
* Apologise for being late and running
 |

|  |
| --- |
| 1. A child is standing by the door of the classroom holding their nose
 |
| **Teacher*** Ask why the student is standing by the door
* Tell the student to put their head back to stop the bleeding
* Tell the student to look where they are going in the future
 | **Child*** Say you walked into the door frame and hit your nose
* Say your head hurts a bit too
* Say you are very clumsy and often walk into things
 |

|  |
| --- |
| 1. In an art lesson a child comes to you covering their arm
 |
| **Teacher*** Ask the child what has happened
* Ask to look at cut
* Tell them to go the bathroom and clean it out with water
 | **Child*** Say were cutting some paper and someone bumped into you. The scissors slipped and cut your arm
* Say it does not hurt
 |

|  |
| --- |
| 1. During a mathematics class a child comes to you
 |
| **Teacher*** Ask your student what hurts and when it hurts the most
* Say they should go to see the school nurse
* Tell them to get a drink of water
 | **Child*** You have a headache
* It hurts most when you try and do your mathematics assignment
* You do not want to go to the school nurse because she scares you
 |

|  |
| --- |
| 1. A child comes to you in the playground
 |
| **Teacher*** Ask the child why they are crying
* Ask the child who pushed them
* Tell them to wait while you go and get something to clean the graze
 | **Child*** Show the teacher the grazes on your hands
* Say someone pushed you over and you fell on your hands
* Say it hurts when the teaching is cleaning your hands
 |

|  |
| --- |
| 1. A child is crying in the school corridor
 |
| **Teacher*** Ask the child why they are lying on the floor
* Tell them off for running in the corridor
* Look to see if they have bruises on their shoulders or hips
 | **Child*** Say you were running because you were late for class
* Say you slipped and hit your hip and shoulder
* Apologise for being late and running
 |

|  |
| --- |
| 1. A child is standing by the door of the classroom holding their nose
 |
| **Teacher*** Ask why the student is standing by the door
* Tell the student to put their head back to stop the bleeding
* Tell the student to look where they are going in the future
 | **Child*** Say you walked into the door frame and hit your nose
* Say your head hurts a bit too
* Say you are very clumsy and often walk into things
 |

|  |
| --- |
| 1. In an art lesson a child comes to you covering their arm
 |
| **Teacher*** Ask the child what has happened
* Ask to look at cut
* Tell them to go the bathroom and clean it out with water
 | **Child*** Say were cutting some paper and someone bumped into you. The scissors slipped and cut your arm
* Say it does not hurt
 |