**Week 3: Tuesday September 23rd and Thursday 25th September 2013**

**Topic 1: The Alphabet**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  Letter | A | B | C | D | E | F | G | H | I | J |
| *Pronunciation* | *ei* | *bi* | *si* | *di* | *i* | *ef* | *gi* | *eich* | *ai* | *jei* |
| *Spanish Example* |  |  |  |  |  |  |  |  |  |  |
| English Example |  |  |  |  |  |  |  |  |  |  |
| Letter | K | L | M | N | O | P | Q | R | S | T |
| Pronunciation | *kei* | *el* | *em* | *en* | *ou* | *pi* | *kiu* | *ar* | *es* | *ti* |
| *Spanish Example* |  |  |  |  |  |  |  |  |  |  |
| English Example |  |  |  |  |  |  |  |  |  |  |
| Letter | U | V | W | X | Y | Z |  |  |  |  |
| *Pronunciation* | *iu* | *vi* | *dobliu* | *ecs* | *wai* | zi |  |  |  |  |
| *Spanish Example* |  |  |  |  |  |  |  |  |  |  |
| English Example |  |  |  |  |  |  |  |  |  |  |

**Topic 2: Long and Short Vowel Sounds**

* A **long** sound is when the vowel sounds like its name. Think of the pronunciation of ‘Jake’
* Vowels can also have **short** sounds. [Remember the ‘Vowel Song’](http://www.youtube.com/watch?v=fR-BLFZyAWs)

The sound of the vowel changes depending on:

* Its place in a word
* The other letters in the word

Short Vowel Sounds

* In a word with **one** vowel where the vowel is at the **beginning** or **between two consonants**, it usually takes a short vowel sound.

E.g. Ant Dad Hat Egg Bed Pet

 Milk Kid Hit Stop God Not

 Sun Mud But

Long Vowel Sounds

* If a word has **one** vowel, and this vowel comes at the **end** of the word, it usually has a long vowel sound.

E.g. He She Hi Go No

* In a word with **two** vowels, the first vowel has a long sound whilst the second vowel is silent.

E.g. Nail Rain Late Made Ear Sea Wheat Meet

 Side Like Size Pie Oak Road Home Toast

 Use Fruit Blue Cube

* When ‘I’ and ‘O’ are followed by **two or more** consonants we use the long vowel.

E.g. Child Find High Fight Night Old Cold Both Most Roll

**Common Vowel Combinations** - Are they short sounds or long sounds?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **E** | **I** | **O** | **U** |
| ai (Mail) | ee (feed / beep) | ie (tie) | oa (boat) | u\_e (tube) |
| ay (May) | ea (speak / beat) | Igh (high) | ow (slow) | ew (flew) |
| a\_e (cake / bake) | ey (key) | i\_e (bike) | o\_e (rope) |  |
|  | ie (belief) |  |  |  |
|  | e\_e (these) |  |  |  |

**The Silent ‘-e’**

Note how the pronunciation of these words changing when we add –e

Pin 🡪 Pine Tap 🡪 Tape Con 🡪 Cone

Cut 🡪 Cute Pip 🡪 Pipe Tub 🡪 Tube

Mat 🡪 Mate Not 🡪 Note Plan 🡪 Plane

* **Mixed Vowel Story**

***Circle*** *the sh****o****rt vowel sounds and under****l****ine the* ***long*** *vowel sounds*

* Tracey looked at the flag. The flag is red, white, and blue. It has 50 white stars. The white stars are on a blue square. The flag has six white stripes. It has seven red stripes. All the stripes are horizontal. They are not vertical. The stripes do not go up and down. They go from left to right. Tracey loves her flag. It is the flag of her country. It is a pretty flag. No other flag has 50 stars. No other flag has 13 stripes.
* Norma went to bed. It was eleven o'clock. She turned out the light. She lay in bed. It was dark. It was quiet. She couldn't sleep. She closed her eyes. She tried to sleep, but she couldn't. She turned the light back on. She opened her book. She started to read her book. It was a good book. She read one page. Then she read another page. After a while, she felt sleepy. She closed the book. She turned out the light. She closed her eyes. She went straight to sleep.

**Resources:**

Clifford the Big Red Dog <http://teacher.scholastic.com/clifford1/index.htm>

The Vowel Story <http://www.fascinate-educate.com/abcs/vowels-2/the-vowel-story/>

Excellent Pronunciation Practice <http://www.abcfastphonics.com/vowel-letters/vowel-a.html>

Grammar Explanation <http://www.hisdwelling.com/ShortVowelRule.html>

The Vowel Song <http://www.youtube.com/watch?v=fR-BLFZyAWs>

**Topic 3: Dialogues**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Hotel Reservations*** | *Name of hotel* | *Arrival Date* | *Activities booked* | *Spell name* | *Special requirements* |
| *Group 1* |  |  |  |  |  |
| *Group 2* |  |  |  |  |  |
| *Group 3* |  |  |  |  |  |
| *Group 4* |  |  |  |  |  |

**Topic 4: Tongue Twisters**

1. Shut the shutters and sit in the shop.
2. Wunwun was a racehorse, Tutu was one, too. Wunwun won one race, Tutu won one, too.
3. I wish to wish, I dream to dream, I try to try, and I live to live, and I’d die to die, and I cry to cry, but I don’t know why.
4. Give Papa a cup of proper coffee in a copper coffee cup.
5. If you understand, say “understand”. If you don’t understand, say “don’t understand”. But if you understand and say “don’t understand”, how do I understand that you understand? Understand?!
6. A loyal worrier will rarely worry why we rule.

**Topic 5: Hobbies**

With friends

With family

**Hobbies**

With partner

**Topic 6: Likes Vs dislikes**

Things that you **like**…… Things that you **don’t** **like**……..

**Activity: Split body**

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