**Tuesday, July 23rd, 2013**

**Food vocab**

|  |  |  |  |
| --- | --- | --- | --- |
| **Fruit** | **Meat** | **Sweets** | **Drink** |
| AppleStrawberryBananaMangoOrange Passion FruitBerry | ChickenFishBeefPorkEggsHamburgerHotdog | CakeIce creamCookies ChocolateCandyPieSugar | WaterMilkSodaJuice LemonadeBeerWine |
| **Vegetables** | **Condiments** | **Other** | **Anything else?** |
| CarrotsTomatoesOnionBroccoliPeppersGreen BeansAvocado | Salt PepperOreganoKetchupMustard MayonnaiseGarlic  | CornBeansRiceLentilsPastaCornmealOatmeal  |  |

**Activity 1**: **I like…. I don’t like…..**

In pairs find out what foods your partner does like and doesn’t like.

Take notes and report back to the class.

Phrases to use:

Do you like? I like… I do not like…. I don’t like….

**Song: The Food Song**

Do you like apples? <http://www.youtube.com/watch?v=UaqISEs_uj0>

Yes, I like apples I like to eat x3

Do you like oranges? Healthy food!

Yes, I like oranges Not junk food x2

Do you like candy? Do you like carrots?

No, I don’t like Candy Yes, I like carrots

Do you like chips?

No, I don’t like chips

**Activity 2: The Store Game**

You have $20.000 to spend. You must buy one thing from every category of food.

Write a shopping list and then go round each store in the classroom and ask the store keeper if they have what you are looking for.

Here are some useful phrases:

Store keeper: Hello, can I help you?

Customer: Yes please, do you have any carrots?

Store Keeper: Yes, I do. How many would you like?

Customer: 5 please, how much do they cost?

Store keeper: Hello, can I help you?

Customer: Yes please, do you have any carrots?

Store Keeper: No, I don’t. Would you like some green beans instead?

Customer: No thank you, I don’t like green beans.

Customer phrases:

How much is this/that?

Do you have…..?

**Activity 3: What’s in the dish?**

Project images of food from around the world and ask what foods go in to making each dish? It is a good opportunity to find out more about foods from around the world.

**Activity 4: Draw what you like to eat**

Each student draws a picture of a plate of their favorite food or what they like to eat. They must label the food in English.

**Thursday 25th July**

Modes of communication:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Call, phone, ring | → | To phone (name/place)To call (name/place)To ring (name/place) |
|  | Email | → | To email (name/place) |
|  | Facebook | → | To facebook (name/place) |
|  | Write a letter or postcard | → | To write to (name/place) |
|  | Text message | → | To send a text (name/place)To message (name/place) |
|  | Talk | → | To talk to (name/place) |

**Activity 1: Role Play**

* In pairs read the card you are given.
* Decided who is going to play each character on the card.
* You have 5-10 minutes to prepare a dialogue in the mode of communication stated.
* Make sure your communication is appropriate to the mode given.
* Then present the role play to the class, make sure you cover all the points on the card.

For example:

|  |
| --- |
| Make a **phone call** to your doctor to ask to make an appointment. The patient is having really bad headaches. She want to book the appointment for 10am on Friday July 16th with doctor Jones aat the Happy Doctor’s Office in the centre Calle 15A-50-185.  |
| Patient* Book an appointment for 10am tomorrow
* Check the name of the doctor
* Write down the address of the doctor’s office
 | Doctor* Ask the patient to spell their full name
* Ask the date of birth of the patient
* Ask the patient if they have any symptoms
 |

Modes of transport

|  |  |  |  |
| --- | --- | --- | --- |
| **Mode of transport** | Verb | **Mode of transport** | Verb |
| Subway | To take the subwayTo go by subway | Bus  | To take the busTo go by bus |
| Train | To take the trainTo go by train | Plane | To flyTo go by plane |
| Taxi | To take a taxiTo go by taxi | Motorcycle | To go by motorcycle |
| Bicycle (bike) | To ride my bikeTo go by bike | Car | To driveTo go by car |
| Boat | To sailTo go by boat | Ferry | To take the ferryTo go by ferry |
| Helicopter  | To flyTo go by helicopter | Foot | To walk To go by foot |

Grammar: What ***would*** you do?!?!?!

**Form**: Person/pronoun + would + verb + complement

*E.g. What would you do if ice cream was free?*

 *I would eat more ice cream.*

**Question**:

Question word + would + person/pronoun + infinitive verb + complement + ?

Question word + would + person/pronoun + **if** + past simple + complement + ?

(Question words: who, what, when, why, how, where, which)

*E.g. How would you get to downtown? ……………………I would take the bus*

*What would you do if you spoke Japanese?..................I would go to Japan*

**Negative:** Person/pronoun + would not/wouldn’t + verb + complement

*E.g. I wouldn’t go skydiving.*

*I would not eat eel*

**Uses**:

* Talking about actions that might take place
* Asking about something that may or may not happen

**Activity 2:** How would you get to……?

Using the grammar above, ask your partner how they would get to a destination.

Here are some examples:

*How would you get to downtown? …. I would walk to the bus stop. I would take the 123 and I would get off at Parque Berrio.*

*How would you get to the coast?.... I would take a taxi to the bus station. From the bus station I would take the bus to the coast.*

Other example destinations:

Providencia, Europe, Panama, home, the USA, Cali, Bogota, Pueblita Paisa, Estadio, el centro, Santa Fe, Santa Helena, Parque explora, Santo Domingo, Parque Arvi

**Activity 3:** What would you do if…….?

In teams you will be asked questions. You have to answer quickly, corrrectly and with a unique answer.