**Tuesday, June 18th, 2013**

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| **SIMPLE PRESENT** | **PRESENT PROGRESSIVE** |
| **Form:**  Infinitive of verb, add ‘s’ for 3rd person singular  I / You / We / They speak he / she / it speak**s** | **Form:**  To be (present) + verb + ing  I **am** speaking  You/We/They **are** speaking He/she/it **is** speaking |
| **Exceptions when adding 's' :**   * **can, may, might, must 🡪do not add *s*.**  *he can, she may, it must* * **After *o, ch, sh* or *s*, add *es*.**  *do🡪 he does wash 🡪 she washes* * **After a consonant, the final consonant *y* becomes *ie*.** (but not after a vowel) *worry 🡪 he worries (y🡪ie) play 🡪 he plays (no change)*   **Questions:**  **To be, modal verbs (can, must, should, etc.)** 🡪 switch subject and verb  *Are you happy?*  **Other verbs** 🡪 Add “Do” before phrase  *Do you usually wake up early?*  **Negative:**  To be, modal verbs 🡪 add “not” after verb  *I am not tired today. Dogs can not fly.*  Other verbs 🡪“do not” or “does not” (3rd pers. sing.) + verb  *He does not like chocolate.* | **Exceptions when adding 'ing' :**   * **Drop Silent *e* (does not apply for *ee*)** *come 🡪 coming (drop ‘e’) agree 🡪 agreeing (keep ‘ee’)* * **After a short, stressed vowel, double the final consonant** *sit 🡪 sitting (double)* *visit 🡪 visiting (do not double)* * **After a vowel, the final consonant *l* is doubled in British English (not in American English).**  *travel 🡪 travelling (British)  🡪traveling (American)* * **Final *ie* becomes *y*.**  *lie 🡪 lying*   **Questions:**  Switch subject and verb:  Is she going to the party tonight?  **Negative:**  Add “not” between “to be” and verb+ing  *He is not listening.  We are not going to the movies tonight.* |
| **Uses:**   * **Habits and daily routines**   *She wakes up at 6:00*  *He works at the hospital*   * **Generalizations**  (sometimes, always, never, etc.)   *I usually drink coffee with breakfast*  *She never arrives on time.*   * **Telling the time of a scheduled event in the future**   *The film starts at 8:00.*   * **Narrate present actions happening one after another (passing quickly)**   *He runs, he shoots, he scores!* | **Uses:**   * **Present actions** – happening right now or for a limited duration of time (even if not happening right now) *We are studying English.*   *He is working at the hospital this week.*   * **Actions in the near future**   *We are going to the movies tonight.*   * **Multiple actions happening at once**   *The sun is shining, the wind is blowing, and the birds are singing.* |

**The following verbs are usually only used in Simple Present (not in the progressive form).**

**Verbs of state:** be, cost, fit, mean  
 *We are on vacation. It is hot today. Those shoes cost $20*, *but they don’t fit well.*

**Possession:** belong, have  
 *Sam has a cat. That book belongs to me. Those markers are hers.*

**Senses:** feel, hear, see, smell, taste, touch  
 *He feels the cold. I hear music.*

**Feelings:** hate, hope, like, love, prefer, regret, want, wish, need etc.  
 *Jane loves pizza. I wish I were rich. I want a coffee right now.*  
**Brain work:** believe, know, understand  
 *We believe you. She knows the answer. I don’t understand this.*

**Introductory clauses for direct speech:** answer, ask, reply, say  
 *“I am watching TV,” he* ***says****. “You need to do your homework first,”* ***replies*** *his mother.*

It (be) \_\_\_\_\_\_\_\_\_\_\_early in the morning. Sally (get) \_\_\_\_\_\_\_\_\_\_\_out of bed, (open)\_\_\_\_\_\_\_\_\_ the window and (go)\_\_\_\_\_\_\_\_\_\_\_\_\_ into the bathroom. Then she (have)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ breakfast. After breakfast, Sally usually (ride)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her bike to school. After school, she (go) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_back home. Sally usually (eat)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her lunch at home. In the afternoons, she (do) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_her homework and then she (meet)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her friends in the park. What (do / she)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ now? She (play) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the guitar. Her friends (listen)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and some of them (sing)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ along. When Sally (come)\_\_\_\_\_\_\_\_\_\_\_\_ home in the evening, she (have)\_\_\_\_\_\_\_\_\_\_ dinner and then she (watch)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TV. She (go) \_\_\_\_\_\_\_\_\_\_\_\_to bed at about 8 o'clock every day.

Maria (want)\_\_\_\_\_\_\_\_\_\_ to improve her English. Therefore, she (take)\_\_\_\_\_\_\_\_\_ a language course in London at the moment. She (stay)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with a host family and (must) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_take the bus to get to her language school. It (be) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_only a five-minute walk to the nearest bus station. The bus (leave) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_at half past eight. The first lesson (begin) \_\_\_\_\_\_\_\_\_\_\_\_\_\_at 9 o'clock. In the afternoons, the school (offer) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_sightseeing tours in and around London. Tomorrow, the students of the language school (go) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to Windsor.

Today (be) \_\_\_\_\_\_\_\_\_\_\_\_Betty's birthday. Betty (love) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_birthdays. She (be) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_always very excited and (wake up) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_very early. At six o'clock in the morning, Betty (hear) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a noise. She (get up) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and (go) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_into the living room. What (go on) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? Betty's cat Carlos (sit) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on the table and he (play) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_with Betty's present.

It (be) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a warm sunny day in June. The sun (shine) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It (raining /not)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The weather in June (be) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ usually nice. Some birds (sing) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and a dog (bark) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Sally (sit) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the park. She (listen) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the birds and the dog. She (like) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the warm weather. She (wear) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a dress and sandals. Today, she (meet)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her friend at 4:00. She always (study) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with her friend on Thursday after class. After they (study)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, they usually (go) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ out to dinner, but today they (go)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the movies instead.

**Animals:**

Cat (gato) “Meow” Bird (pájaro) “tweet” Dog (perro) “Woof” / “Bow-wow” (Bark)  
Cow (vaca) “Moo” Horse (caballo) “Neigh” Pig (cerdo) “Oink”   
Sheep (oveja) “Baa” Duck (pato) “Quack” Mouse (raton) “squeak”  
Goat (cabra) “Baa” (Bleat) Hen (gallina) “Cluck-cluck” Rooster(gallo)“Cock-a-doodle-doo” (crow)  
Snake (culebra) “Hiss” Frog (rana) “Ribbit” Bee (abeja) “Buzz”

**Activities:**

* Animal Bingo
* Masks
* Puppets
* Other craft projects
* Farm Mini book
* Charades

**Song:**

Old Mac Donald

Old MacDonald had a farm  
E-I-E-I-O   
And on that farm he had a cow  
E-I-E-I-O  
With a “moo moo” here  
And a “moo moo” there  
Here a “moo”  
There a “moo”  
Everywhere a “moo moo”  
(repeat with different animals and sounds)